**Chapter 7, Section 3**

Vocabulary

Urbanization-

Tenement-

Labor Union-

Setting the Scene (p. 203)

1. Who did the Industrial Revolution make wealthy?
2. What did the Industrial Revolution bring to the workers?
3. Until reforms were implemented, what could working people look forward to?

The New industrial City (p. 203)

1. What caused people to move from the countryside to the city?
2. What happened to the population of Manchester in the 1750s?
3. What did visitors say about Manchester?
4. Where did the wealthy and middle classes live?
5. Where did the poor and working class live?
6. Describe the tenements of Manchester.

Rigid Discipline (p. 204)

1. How did factory work differ from farm work?
2. How long did shifts last in the factories?
3. What were safety conditions like during the time?
4. What happened to sick or injured workers?

Women Workers (p. 204)

1. Why did employers prefer hiring women?
2. What special problems did working women face?

Child Labor (p. 204-205)

1. What kinds of work did children do in textile mills?
2. What kind of work did children do in coal mines?
3. Why were parents okay with the idea of children working?
4. What value did a child’s labor bring to a family?
5. How did employers treat idle children?

The Working Class (p. 206)

1. How did workers feel when they moved into new industrial cities?

Protests (p. 206)

1. Why did workers resist new “labor-saving” machines?
2. Who were the Luddites?
3. How did the government deal with protesting workers?
4. How did the government feel about workers organizing?

Spread of Methodism (p. 206)

1. Who founded the Methodist Church?
2. What did Wesley stress?
3. Why did Methodists preachers work amongst the poor?
4. What did Methodists do to worker’s anger?

The New Middle Class (p. 206-207)

1. Who benefited the most from the Industrial Revolution?
2. Who composed the new middle class?
3. In Parliament, what did middle class men oppose?
4. What were the “ladylike” activities that middle-class women were supposed to take up?
5. What did this new middle class value?
6. How did the middle-class generally feel about the poor?

Benefits and Problems (p. 207)

1. What did Thomas Carlyle demand?
2. What did reformers press for?
3. How did labor unions help working people?